

**Module 5: Atypical Development—Increasing Awareness**  
***Atypical Development Brainstorm Handout (Milestone 1)***

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Directions: Brainstorm three additional ways in which a child may perform the skill in an atypical manner.

**Milestone 1: Tracks horizontally & vertically**

Age: 2 months

Domain: Cognitive

Administration: Place the baby in supine with head in midline. Position the rattle 8-10 inches in front of the baby's face. Once the baby fixes on the rattle, slowly move it to the left. Observe to see if the baby follows with his eyes and/or head. Once the baby has followed as far as he will go, slowly move the rattle to the right. Observe to see if the baby follows with his eyes and/or head. Gradually move the rattle up and then down to see if the baby will follow with his eyes and/or head vertically. If the baby does not track the rattle horizontally and vertically, try another object. The goal is to identify if the baby tracks horizontally and vertically as doing so is one major strategy that the baby uses to learn about his world. If the baby has difficulty tracking, try dimming the lights in the room

Pass: The item is passed if the infant will follow the ring (or another object) at least 60° horizontally and 45° vertically.

Atypical: The item is considered atypical if the infant only track horizontally in one direction. The item may also be considered atypical if:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_